

Curriculum and Credit Framework

Doctorate of Philosophy Programme

(To be effective from the Academic Session 2024-25)



*Syllabus verified
Page No 1 to 10.*

Department of Political Science &
Public Policy

Gurugram University, Gurugram

(A State University Established by Govt. of Haryana Act No.17 of 2017)

All papers are compulsory. The total credits for the Ph.D. course work are 12 credits.

Papers	Name of The Paper	Theory Marks	Internal Marks	Total Marks	Credits
Paper - I	Research Methods in Political Science	70	30	100	4
Paper - II	Political Science: Text, Boundaries and Critical Challenges	70	30	100	4
Paper - III	Research and Publication Ethics	70	30	100	4
				Total Marks - 300	Total Credits- 12

Method of Evaluation :

- Nine Questions will be set in all and students will be required to attempt 5 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Paper - I Research Methods in Political Science

Course ID -	Research Methods in Political Science
	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Objective of the Course: This course aims at equipping students with the knowledge and skills required to undertake systematic research in social sciences in general and in discipline in particular. On completion of this course they should be able to develop their own research topics, frame research questions, and choose appropriate methodologies for data collection and analysis.

Note : • **Nine Questions will be set in all and students will be required to attempt 5 questions.**

• **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**

• **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit - I

Conceptual Issues in Social Sciences :

- The Science/Social Science Contrast
- Probability, Causation and Validation
- Objectivity and value neutrality

Unit - II

Empirical Research in Social Sciences :

- Framing Research Problem and Key Questions
- Building Hypothesis
- Quantitative (Survey, Interviews and Questionnaire) and qualitative methods (Ethnography, Observation and Focus Group Discussion).
- Research Design
- Working with SPSS

Unit - III

Data: Types and Sources

- Types of Data: Primary and Secondary
- Data collection: methods of data collection/observation, questionnaires and interviews
- Sampling techniques: probability and nonprobability techniques
- Data processing: establishing categories and coding data.
- Data interpretation: Descriptive statistics and inferential statistics

Unit - IV

Preparation of Research report :

- Clarity and precision
- Structuring and chapterisation
- Citation patterns and Ethics of Research ; Bibliography; Report Writing.

Suggested Readings:

- Research Methodology: Methods and Techniques, C.R.Kothari, ISBN-13; 9789386649225, New Age Publication 2021.
- Social Science Research: Principals, Methods and Practices, Anol Bhattacharjee, University of Dourth Florida, abhatt@usf.edu.
- Social Research Methods: Qualitative and Quantitative Approaches, W. Lawrence Neuman Seventh edition, Pearson New International Edition
- Research Methodology: Methods and Techniques, R.P.Misra
- Anderson, R. J., J. A. Hughes, and W. W. Sharrock. 1986. Philosophy and the human sciences. Totowa, N.J.: Barnes & Noble Books.
- Baert, Patrick. 2005. Philosophy of the social sciences: towards pragmatism. Cambridge, UK: Polity.
- Baronov, David. 2004. The conceptual foundations of social research methods. Boulder: Paradigm Publishers.
- Cohen, Morris R., and Ernest Nagel. 1978. An introduction to logic and scientific method. London: Routledge and Kegan Paul.
- Feyerabend, Paul. 1988. Against method. London: Verso.
- Frankfort-Nachmias, Chava, and David Nachmias. 1996. Research methods in the social sciences. London: Arnold.
- Gadamer, Hans-Georg, Joel Weinsheimer, and Donald G. Marshall. 2004. Truth and method. Continuum impacts. London: Continuum.

- Goode, William Josiah, and Paul K. Hatt. 1952. *Methods in social research*: William J. Goode, Paul K. Hatt. New York: McGraw-Hill.
- Harris, James F. 1992. *Against relativism: a philosophical defense of method*. La Salle, Ill: Open Court.
- Hollway, Wendy, and Tony Jefferson. 2000. *Doing qualitative research differently: free association, narrative and the interview method*. London: SAGE.
- Johnson, Janet Buttolph, and Richard Joslyn. 1989. *Political science research methods*. New Delhi: Prentice-Hall of India.
- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing social inquiry scientific inference in qualitative research*. Princeton, N.J.: Princeton University Press.
- Lakatos, Imre, Paul Feyerabend, and Matteo Motterlini. 1999. *For and against method: including Lakatos's lectures on scientific method and the Lakatos-Feyerabend correspondence*. Chicago: University of Chicago Press.
- Miles, Matthew B., and A. M. Huberman. 1994. *Qualitative data analysis: an expanded sourcebook*. Thousand Oaks: Sage Publications.
- Monroe, Kristen R. 1997. *Contemporary empirical political theory*. Berkeley: University of California Press. (Google books full view)
- Phillips, D. C. 1987. *Philosophy, science, and social inquiry: contemporary methodological controversies in social science and related applied fields of research*. Oxford: Pergamon Press.
- Popper, Karl R. 2002. *The poverty of historicism*. London: Routledge
- Schuster, John Andrew, and Richard R. Yeo. 1986. *The Politics and rhetoric of scientific method: historical studies*. *Australasian studies in history and philosophy of science*, v. 4. Dordrecht: Reidel.
- Seale, Clive. 2004. *Social research methods: a reader*. *Routledge student readers*. London: Routledge.
- Van Evera, Stephen. 1997. *Guide to methods for students of political science*. Ithaca: Cornell University Press.

Course ID -	Political Science: Text, Boundaries and Critical Challenges
	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Note : • Nine Questions will be set in all and students will be required to attempt 5 questions.

• Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

• For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit - I

Contemporary Concepts of Political Science :

- Multiculturalism
- Power and Authority
- Citizenship
- Justice

Unit - II

Critical Political Theory and Emerging Challenges :

- Ecologism
- Social Change and Social Movements
- Globalisation
- Development Studies

Unit - III

Contemporary Challenges: International terrorism, Climate change and Environmental Concerns, Human Rights, Migration and Refugees; Poverty and Development; Role of Religion, Culture and Identity Politics.

Unit - IV

Actor and Processes: Electoral Systems, Political Parties and Party System, Interest groups, Non Governmental Organisations (NGOs) and civil society campaigns.

Suggested Readings:

- Acemoglu, D. and Robinson, J.A. (2006), *Economic Origins of Dictatorship and Democracy*, Cambridge: CUP
- Allison, G. T. and Zelickow, P. (1999), *The Essence of Decision*, 2nd edn. Reading, Mass: Longman
- Arendt, H. (1966), *The Origins of Totalitarianism*, London: Allen and Unwin
- Arter, David (ed) (2007), *Comparing and Classifying Legislatures*, London: Routledge
- Barry, B. (1965), *Political Argument*, London: Routledge & Kegan Paul
- Baxi, Upendra (2002/2006), *The Future of Human Rights*, New Delhi: OUP
- Biersteker, T. J., and Weber, Cynthia (1996), *State Sovereignty as Social Construct*, Cambridge: CUP
- Binmore, K. (1998), *Game Theory and Social Contract. Vol. 2: Just Playing*, Cambridge, Mass: MIT Press
- Birch, Ah. (2007), *The Concepts and Theories of Modern Democracy*, London: Routledge
- Blaug, Ricardo and Schwarzmantel, John (eds), *Democracy A Reader*, Edinburgh: Edinburgh University Press
- Blondel, Jean and Cotta, Maurizio (eds) (2000), *The Nature of Party Government: A Comparative European Perspective*, New York, N.Y.: Palgrave
- Boix, C. (2004), *Democracy and Redistribution*, Cambridge: CUP
- --- and Stokes, S. C. (eds) (2007), *The Oxford Handbook of Comparative Politics*, Oxford: OUP
- Box-Steffensmeier, JM. Brady, H E. Collier, David (eds) (2008), *The Oxford Handbook of Political Methodology*, Oxford: OUP
- Braithwaite, J. and Drahos, P. (2000), *Global Business Regulation*. Cambridge: CUP
- Brenner, Neil, et.al. (ed). (2003). *State/Space: A Reader*, Oxford: Blackwell.
- Burgess, Michael (2006), *Comparative Federalism: Theory and Practice*, London: Routledge
- Camerer, C.F. (2002), *Behavioural Game Theory*, Princeton, NJ: Princeton University Press
- Caramani, Daniele (ed) (2008), *Comparative Politics*, New York: OUP
- Carnap, R. (1950), *Logical Foundations of Probability*, Chicago: Chicago University Press
- Coleman, J.S. (1990), *Foundations of Social Theory*. Cambridge, Mass: Harvard University Press
- Karmis, Dimitrios, and Norman, Wayne (2005), *Theories of Federalism: A Reader*, New York: Palgrave
- Kaviraj, Sudipta, and Khilnani, Suril (eds), *Civil Society: History and Possibilities*, Cambridge: CUP
- Kivisto, Peter (2003), *Social Theory: Roots and Branches: Readings*, Los Angeles: Roxbury Publishing Company
- Kymlicka, W. (1995), *Multicultural Citizenship*, Oxford: Clarendon Press
- --- (2002), *Contemporary Political Philosophy: An Introduction* 2nd edn., New Delhi: OUP
- Lasswell, H. D. (1961), *Politics: Who Gets What, When and How*, Cleveland, Ohio: World

- Lijphart, A. (1999), *Patterns of Democracy*, New Haven: Yale University Press
- --- (1989), *Democracy in Plural Societies: A Comparative Exploration*, Bombay: Popular Prakashan
- Lipset, S. M. (1960), *Political Man*, New York: Doubleday
- Mackenzie, W. J. M. (1967), *Politics and Social Sciences*, Harmondsworth: Penguin
- Meyer, Thomas, and Breyer, Nicole (2007), *The Future of Social Democracy*, New Delhi: Samskriti
- Migdal, Joel S. (2001), *State in Society: Studying how States and Societies Transform and Constitute One Another*, Cambridge: CUP
- Miller, D. (1995), *On Nationality*, Oxford: Clarendon Press
- Moran, M. (2006), *Interdisciplinarity and Political Science*, *Politics*, 26: 73-83
- Nayyar, Deepak (ed) (2002), *Governing Globalisation: Issues and Institutions*, New Delhi: OUP
- North, D. C. (1981), *Structure and Change in Economic History*, New York: CUP
- --- (2005), *Understanding the Process of Economic Change*, Princeton, N. J.: Princeton University Press
- Nozick, R. (1974), *Anarchy, State and Utopia*, New York: Basic Books
- Oakeshott, M. (1962), *Rationalism in Politics and other Essays*, London: Methuen
- Ophuls, W. (1977), *Ecology and the Politics of Scarcity*, San Francisco: W. H. Freeman
- Ostrom, E. (1990), *Governing the Commons: The Evolution of Institutions for Collective Action*, New York: CUP
- Parekh, B. (2000), *Rethinking Multiculturalism: Cultural Diversity and Political Theory*, London: Palgrave
- Parsons, C. (2006), *The Logic of Interpretation*, Oxford: OUP
- Hasan, Zoya. *Politics and the State in India*. SAGE Publications Pvt. Limited, 2000,
books.google.ie/books?id=pvubkQEACAAJ&dq=Zoya+hassan&hl=&cd=8&source=gbs_api.
- Hasan, Zoya. *Parties and Party Politics*. OUP India, 2004,
books.google.ie/books?id=gNG8OAAACAAJ&dq=Zoya+hassan&hl=&cd=7&source=gbs_api.
- Hasan, Zoya, *Ideology and Organization in Indian Politics: Growing Polarization and the Decline of the Congress Party (2009-19)* (Oxford, 2022; online edn, Oxford Academic, 20 Oct. 2022),
<https://doi.org/10.1093/oso/9780192863416.001.0001>.

Course ID -	Research and Publication Ethics
	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Objective of the Paper: This course aims to develop an understanding of ethical issues related to research and publication. The students will acquire skills to write research papers/thesis following publication ethics. Workshops have been designed to internalize ethical issues through in-depth discussion in order to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools will be introduced in this course. Continuous assessment will be done through tutorials, written assignments, presentations and participation in workshops.

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Unit - I

Ethics and Scientific Conduct :

Introduction to Ethics: Concept, philosophy, nature and scope

Ethics with respect to science and research. Intellectual honesty and research integrity.

Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)

Unit-II

Academic Writing :

Academic Writing: Concept and Significance

Elements of Writing: Purpose, Clarity, Coherence, Process

Types of Academic Writing; difference between Academic Writings and Popular Writings.

Referencing Style and Bibliography

Unit -III

Publication Ethics: Definition and Importance :

Publication Misconduct: Definition, Concept, Problems that Lead to Unethical Behaviour and Vice Versa.

Violation of Publication Ethics: Redundant Publications (Duplicate and Overlapping Publications);

Conflict of Interest; Predatory Publishers and Journals.

Identification of Publication Misconduct, Complaints and Appeals.

Unit-IV**Online Publication Tools :**

Open Access Publications and Initiatives Like Sherpa Romeo (Online Resource to Check Publisher Copyright & Self-Archiving Policies).

Issues of Copyright: Use of Plagiarism Software Like Turnitin, and other Open Source Software Tools.

Suggested Readings:

- Bird, A. (2006). Philosophy of Science. Routledge
- Israel, M. and I. Hay (2006). Research Ethics in Social Sciences. Sage
- Macintyre, Alasdair (1967) A Short History of Ethics. London.
- P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized ISBN:978- 9387480865
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
- Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from
- <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
- Beall, J. (2012). Predatory publishers are corrupting open access. Nature, 489(7415), 179-179.
- Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019) , ISBN:978-81-939482-1-7. <https://www.insaindia.res.in/pdf/Ethics>